

The Productivity Trap

Why Al Should Help Us Play, Not Just Perform

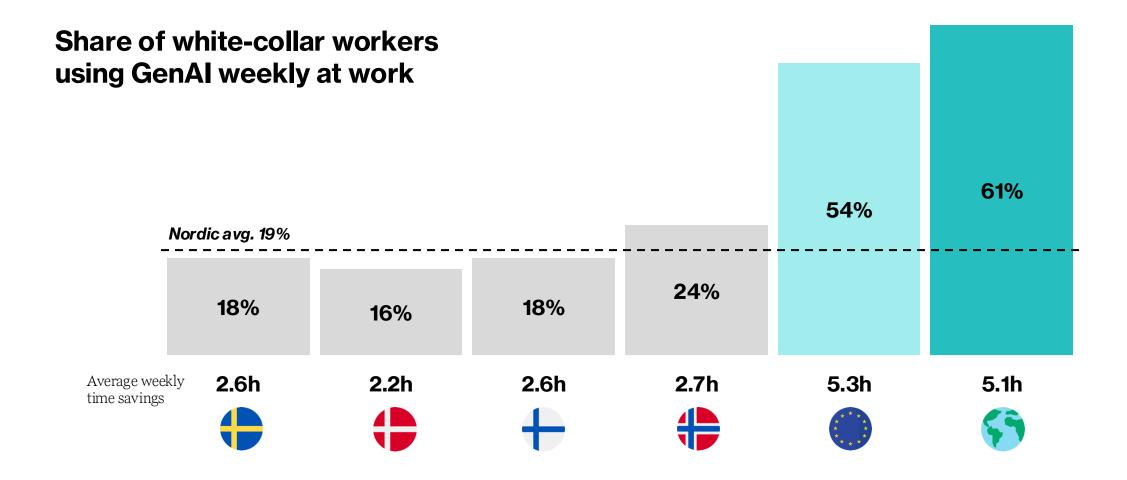
Let's spend 5 mins

unpacking the trap

& 25 mins

unleashing the opportunity.

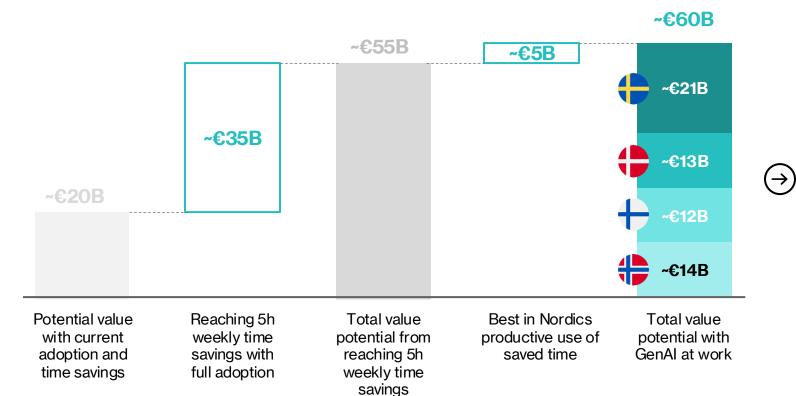
Nordic workplace GenAl usage is lagging behind



Source: BCG Nordic GenAI Survey (2024), n = 4000, BCG AI at work (2024), n = 13,100; BCG analysis.

The gap is currently €40bn

Value potential from closing gaps in time savings and productivity



~€60B

Potential value at stake in the Nordics, 3.6pp of GDP³ with an opportunity to drive productivity to drive productivity increases with GenAl in the workforce

'ources: BCG Nordic GenAI survey (2024), n = 4000; BCG analysis Reported use of saved time on value adding activities by country.

REU average hourly productivity at current PPP converted with PPP deflator of each country

How is the Productivity Gain calculated?



Workers Hours saved Value per hour (€25)

= €60,000,000,000

I don't have an issue with Productivity Gains

Same Media Plans



Impressions, clickthroughs, CPAs -KPIs are deciding the creativity.

Same Visual Design



Ul kits, design systems, Figma templates - design is assembled.

Same Brand Tone



Tone is treated as a formula, not a voice - optimised likeability

Same Moments



It's easier to align to a date than define your own cultural noise

We've squeezed so hard for efficiency... we've trapped our human imaginations

Productivity Gains



Instructionalism

Net New Imaginative Value

Instructionalism + Net New Imaginative Value

Contained Innovation

"New ideas... but safe."

Instructionalism + Incremental Efficiency

Time Saved (Productivity Gains)

"Same output... done faster."

IMAGINE CREATE

PLAY

REFLECT



SHARE

Constructivism

Imagination Gains

Incremental Efficiency

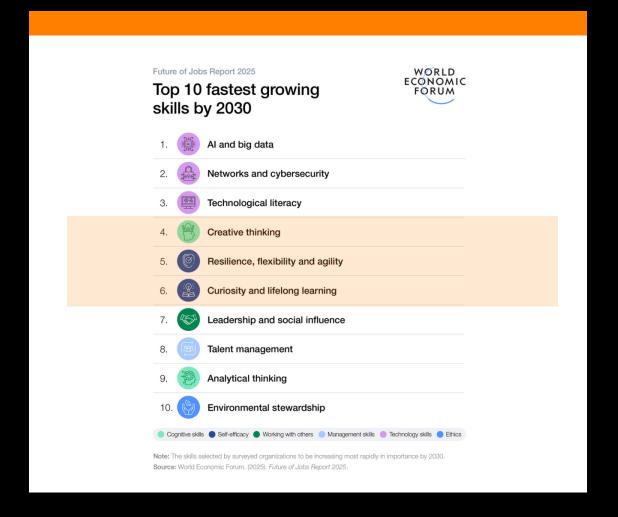
Wavemaker **The Productivity Trap**

Imagination Gains, Al reclaiming The Kindergarten Approach

All I Really Need to Know (About Creative Thinking) Learned (By Studying How Children Learn) in Kindergarten*

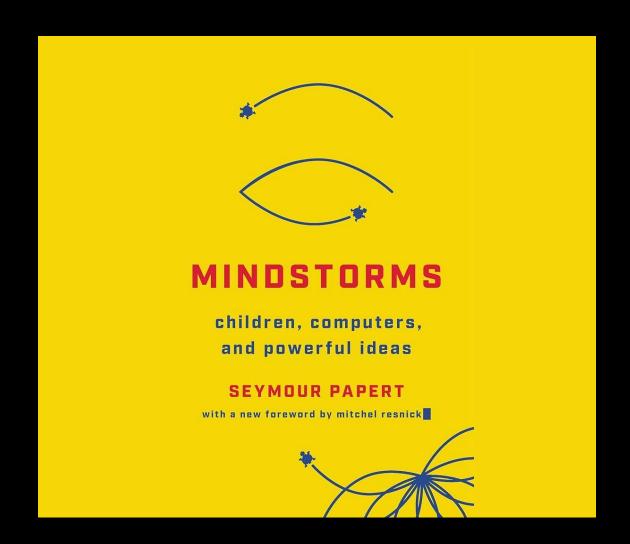
Mitchel Resnick MIT Media Lab

In my mind, exactly the opposite is needed: Instead of making kindergarten like the rest of school, we need to make the rest of school (indeed, the rest of life) more like kindergarten.



Source: MIT Media Lab, All I really need to know (about creative thinking) I learned (by studying how children learn) in kindergarten, 2007

Imagination Gains, Al reclaiming The Kindergarten Approach



Constructivism: Kids actively constructing knowledge, rather than passively receiving information.

Are we going to have computers

All programme kids workers; or are we going to have kids

workers programme computers

Al.

Papert, S. (1980). Mindstorms: Children, computers, and powerful ideas.

The Kindergarten Mindset for 1hr a week



Efficiency / Instructionism says:

"Let's save 5 hours per worker, per week and do more tasks"

= Worth €60B in Nordic GDP.



Imagination / Constructionism says:

"If 5 hours of doing things more efficiently is worth €60B...

What's the value of 1 hour spent doing things we never would have thought of?"

Let's look at the value of Imagination Gains





Workers Hours saved Value per hour (€25)

= €60,000,000,000



Workers 1 hour 2% executable ideas (€10,000)

= €96,000,000,000

Productivity



Gains

Instructionalism

Net New Imaginative Value

Instructionalism + Net New Imaginative Value

Contained Innovation

"New ideas... but safe."

Time Reimagined (Imagination Gains)

Cognitivism + Net New

Imaginative Value

"Let's invent wild, new things."

Instructionalism + Incremental Efficiency

Time Saved (Productivity Gains)

"Same output... done faster."

Cognitivism + Incremental Efficiency

Thought Partner

"Sharpen my thinking, not just speed up my doing."

Constructivism



Imagination Gains

Incremental Efficiency

Wavemaker **The Productivity Trap**

Net New Imaginative Value

ACE **Auditing** Creating Executing

Instructionalism + Net **New Imaginative Value**

Contained Innovation

"New ideas... but safe."

Incremental Efficiency

(Productivity Gains)

"Same output... done

Instructionalism +

Time Saved

faster."

Instructionalism

Cognitivism + Net New **Imaginative Value**

> **Time Reimagined** (Imagination Gains)

"Let's invent wild, new things."

Incremental Efficiency

Thought Partner

"Sharpen my thinking,

Cognitivism +

not just speed up my doing."



ACE delivers across efficiency + net new

originality

Constructivism

Incremental Efficiency

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We have four Kindergarten Approach GPTs

Zombie Diary



SAME MOMENTS

Revive dead brand moments with unexpected feeling.

Channel Flip



SAME BRAND TONE

Flip your channels to find fresh ways to speak.

Brand Escape



SAME VISUAL DESIGN

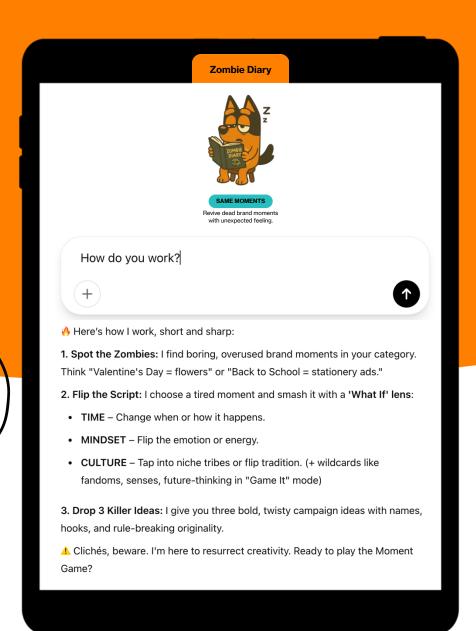
Unleash your brand beyond its usual form.

Map Magic



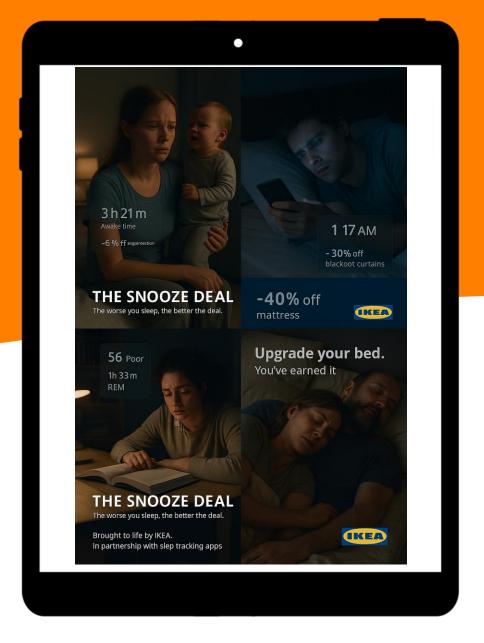
SAME MEDIA PLANS

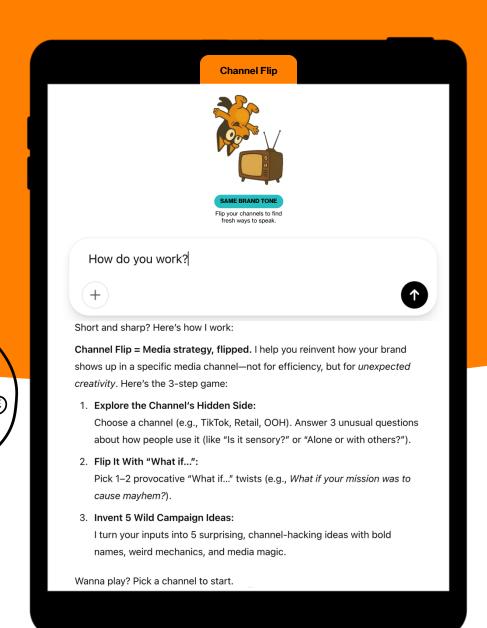
Find hidden magic in the customer journey.

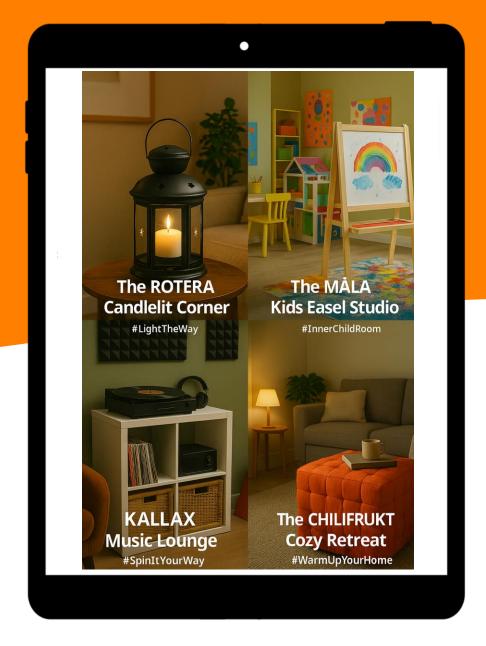


IMAGINE:

IMAGINE





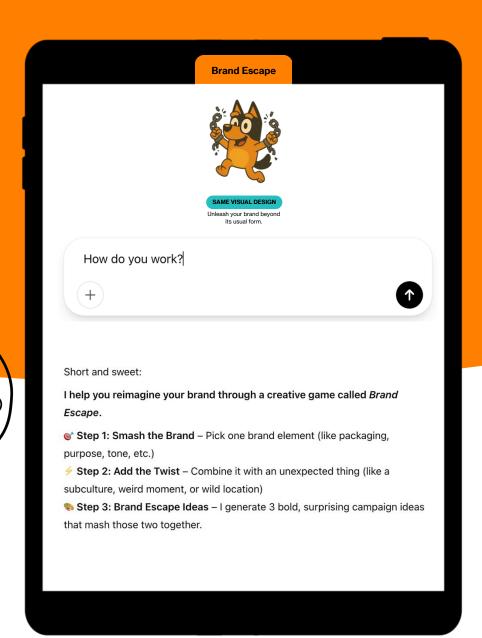


The Productivity Trap

IMAGINE

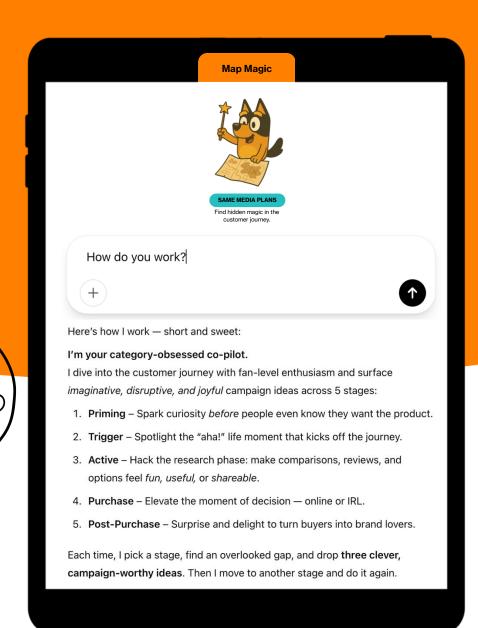
IMAGINE

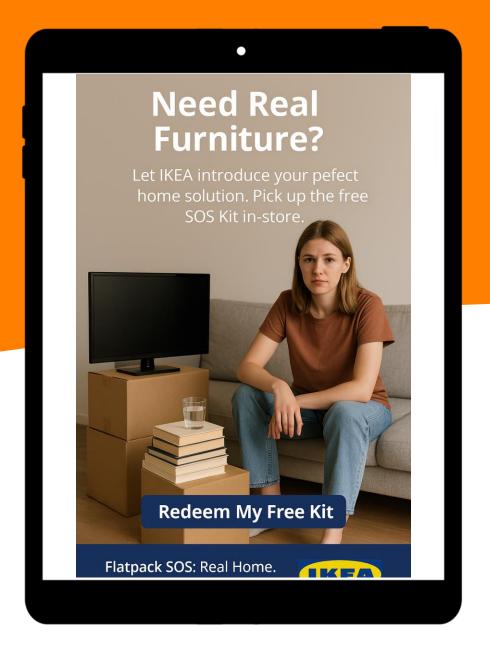
(REFLECT)



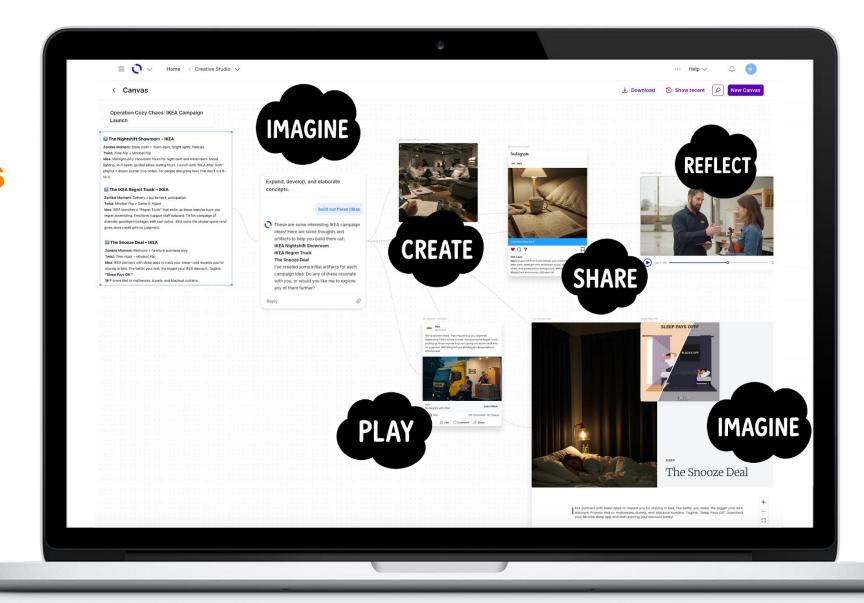
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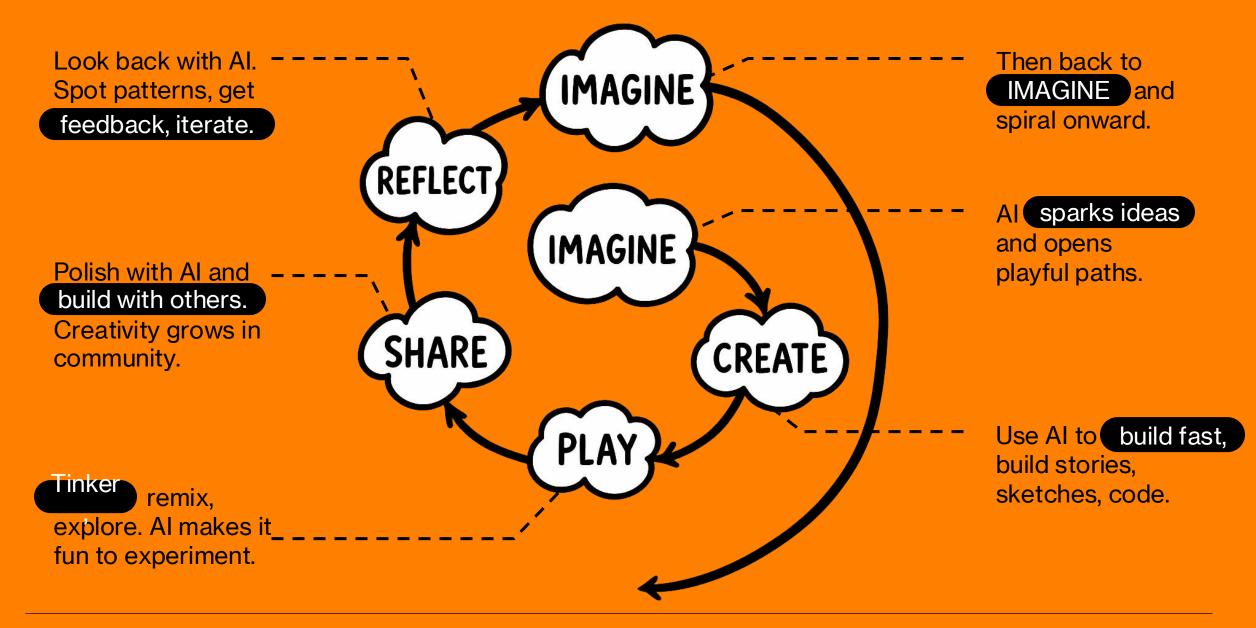


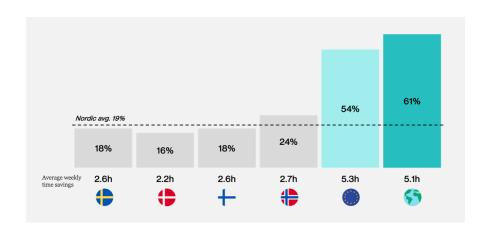
WPP Open – Canvas, the playground without limits

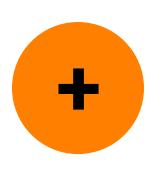


Let's make sure we get the optimisations done.

Let's not fall into the productivity trap, the opportunity for play is limitless.









If you want more info about these GPTs or any other ways to play with strategy; message

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